

Student Success Plan and School Annual Report

- *Student Success Plans* are to be submitted at the beginning of the school year, and updated throughout the year as needed.
- *Annual Report* sections are to be completed and submitted annually to communicate the achievement of your students and to identify next steps.
- *Tables and rows* can be added and deleted as needed.

School: Felix Marchand Education Centre

School Year: 2018-2019

Principal: Lois Landry

Student Enrollment: 56 (including pre-primary)

Literacy Goal: Students will demonstrate improvement in writing tasks , specifically idea generation			
Student Success Plan			ANNUAL REPORT
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>	Where are you now? <i>(progress)</i>
Students will go up one level or stage on the writing continuum	Teacher will collect information by student on Writing Continuum	Each student will increase their performance by one level or stage on this continuum	
Writing (Ideas) results from PLANS	2016-2017 results show 40% of students in grade 3 met outcomes	We'd like our results to match SRCE level	
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>			
Teachers will use SRCE writing assessment tool and Developmental Writing Continuum to provide descriptive feedback and assess students			
Teachers will implement writing curriculum mapping used at school (Writing through the Years)			
School will plan school-wide activities that will lead to whole school writing activities.			
Teachers will use pre-writing activities to assist students with generating ideas. Talk will always be a part of pre-writing activities.			
ANNUAL REPORT—What did you do this year to support this goal? <i>(assessment for learning, instruction, learning team focus, and PD)</i>			

Math Goal: Students at each grade level will have a good understanding of 70% of the indicators in the numeracy strand at the end of the school year.

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Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>	Where are you now? <i>(progress)</i>
Teachers will monitor student progress throughout the school year to ensure that students have a good understanding of 70% of the numeracy indicators each school year.	Teachers will use checklist to assess, and baseline will be established using this checklist.	All students will meet 70% of the grade level indicators in the numeracy strand at the end of this school year.	
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>			
Teacher will create checklists of students' understanding of numeracy.			
Teachers will assess student learning throughout the year to indicate the percentage of outcomes with good understanding in the numeracy strand.			
Teachers will develop more interactive activities and strategies to use and promote math understanding (e.g., math games, technology, and manipulatives)			
ANNUAL REPORT—What did you do this year to support this goal? <i>(assessment for learning, instruction, learning team focus, and PD)</i>			

Safe and Inclusive Learning Environment Goal: Students will improve their skills in the area of emotional literacy, self-control, social competence, positive peer relations, and interpersonal problem-solving.

Student Success Plan			ANNUAL REPORT
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>	Where are you now? <i>(progress)</i>
Students will demonstrate increased awareness of outcomes delivered in PATHS program	Students will be evaluated prior to PATHS beginning this year to determine baseline measure	Increased target to be determined.	
Teacher and support staff observations of student behaviour in the lunch room and in play spaces	Qualitative observations from staff that students can't identify their emotions or interact positively with peers.	Qualitative increases based on impressions by staff (teaching and support)	
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i> <i>Develop and administer the survey to grade 2 and 3 students only.</i>			
Teachers will implement the PATHS program in all classrooms			
Teachers will use the Seven Sacred Teachings to promote culturally responsive socio-emotional learning.			
Teachers will use the revised (small group) lunch for explicit teaching			
Revised schedule for lunch times to promote more feedback on behaviour and social emotional learning.			
ANNUAL REPORT—What did you do this year to support this goal? <i>(assessment for learning, instruction, learning team focus, and PD)</i>			

ANNUAL REPORT—As you continue this process, what supports do you anticipate needing?

Date Student Success Plan shared with SAC [DD/MM/YYYY]:

Date Annual Progress shared with SAC [DD/MM/YYYY]: