

Student Success Plan and School Annual Report

- **Student Success Plans** are to be submitted at the beginning of the school year, and updated throughout the year as needed.
- **Annual Report** sections are to be completed and submitted annually to communicate the achievement of your students and to identify next steps.
- **Tables and rows** can be added and deleted as needed.

School: Felix Marchand Education Centre

School Year: 2019-2020

Principal: Lois Landry

Student Enrollment: 51 (including pre-primary)

Literacy Goal: Students will demonstrate improvement in writing P-4, specifically in conventions			
Student Success Plan			ANNUAL REPORT
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>	Where are you now? <i>(progress)</i>
Classroom Assessments	Teacher will collect information by student on Writing Continuum	Each student will increase their performance by one level or stage on this continuum	
Provincial Assessments	RWM3 (2016-2017): 40% of students met outcomes in Writing (Conventions)	Students results will match SRCE results in this area	
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>			
Teachers will use SRCE writing assessment tool and Developmental Writing Continuum to provide descriptive feedback and assess students with a focus on conventions			
Teachers will implement guided writing practices in their classroom			
School will continue school-wide activities that will lead to whole school writing activities, increasing discussions in class during pre-writing activities			
ANNUAL REPORT—What did you do this year to support this goal? <i>(assessment for learning, instruction, learning team focus, and PD)</i>			

Math Goal: Students will demonstrate improvement in number sense			
Student Success Plan			ANNUAL REPORT
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>	Where are you now? <i>(progress)</i>
Report card data	70% of students met expectations in math (A/B or D/WD) in 2018-2019 report cards	85% of students will meet expectations in math on 2019-2020 report cards	
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>			
Teacher will create checklists of students' understanding of numeracy			
Teachers will model their thinking using think-aloud strategies and have students work together with think-alouds and reciprocal teaching to support understanding			
Teachers will develop more interactive activities and strategies promote math understanding (e.g., math games, technology, and manipulatives)			
ANNUAL REPORT—What did you do this year to support this goal? <i>(assessment for learning, instruction, learning team focus, and PD)</i>			

Safe and Inclusive Learning Environment Goal: Students will improve in areas related to positive physical and mental health			
Student Success Plan			ANNUAL REPORT
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>	Where are you now? <i>(progress)</i>
Richmond Family of Schools EDI Data	Percentage of Children vulnerable (2017-2018): *Physical Health/Well Being: 20% *Social Competence: 20% *Emotional Maturity: 15% *Language/Cognitive Development: 10% *Com. Skills/General Knowledge: 15%	At or below scores for SRCE	
Teacher Observations	Teacher reports of increased challenges with resilience in student population	Reduction in teacher reports of struggling with physical and mental health issues	
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>			
Monthly (October to May) focus on 8 conditions that promote positive physical and mental health (Exercise, Sleep, Organization and Daily Routines, Healthy Eating, Positive Social Experiences and Helping Others, Music and Movement, Bright Lights, Learning to Properly Manage of Legal Drugs and Alcohol – the latter will focus on good decision making in broader terms)			
Teachers will continue with implementation of PATHS in all classrooms			
ANNUAL REPORT—What did you do this year to support this goal? <i>(assessment for learning, instruction, learning team focus, and PD)</i>			

ANNUAL REPORT—As you continue this process, what supports do you anticipate needing?

Date Student Success Plan shared with SAC [DD/MM/YYYY]:

Date Annual Progress shared with SAC [DD/MM/YYYY]: